

# **Tennessee FY07 Consolidated Application for NCLB Funding**



**Presenters:**

**Julie McCargar/Christie Lentz/Brenda Staggs**

**Office of Federal Programs**

**Tennessee Department of Education**

# Welcome



*Christie Lentz*  
**Director,  
Budget and Field Services**

# **Agenda for Conference Call**

- **Purpose**
- **Process/Procedures**
- **Budget Worksheet/Preliminary Budget**
- **System Status Page**
- **WORD/EXCEL Files**
- **Application Changes**
- **Tech Help Sessions by Grand Division**
- **Preliminary Allocations**

# Purpose

**Technical Assistance in Completion of  
FY07 Consolidated Application---with a  
Focus on Changes to the Application**



# **Process/Procedures for Submission for the Consolidated Application**

**[http://www.tennessee.gov/education/nclb/conapp/conapp\\_process.php](http://www.tennessee.gov/education/nclb/conapp/conapp_process.php)**

## **FY07 Application Files**

- **General Instructions**
- **FY07 Consolidated Application Instructions**
- **FY07 Consolidated Application Sample**
- **Budget Worksheet**
- **Budget and Set-Asides Checklist**

## **Process/Procedures--Cont'd.**

- **Each LEA e-mails its application and sends the completed original signature page to its NCLB Field Service Consultant. The Consultant provides technical assistance to the LEA during the application process.**
- **When the LEA submits the application to its NCLB Consultant, it will also submit a completed Budget Worksheet and Preliminary FY07 NCLB Budget for him/her to review.**

# Process/Procedures--Cont'd.

- **The deadline for LEA submission of the following to the assigned NCLB Field Service Center Consultant:**

- 1) completed electronic application files
- 2) original completed signature page
- 3) completed Budget Worksheet, and
- 4) Preliminary FY07 NCLB Budget -- will be set by each Consultant. (*LEA applications must be received, reviewed, and submitted electronically (by e-mail) to the SEA by the assigned NCLB consultant no later Monday, June 5, 2006.*)

## **Process/Procedures--Cont'd.**

- **Applications will be reviewed at team reading. (NCLB Consultants will bring the completed signature page and one copy to team reading.) If changes are needed, the NCLB Consultant will contact the LEA regarding needed adjustments.**
- **All fields on System Status page must be green for the LEA to receive final approval.**
- **Julie sends the letter of final approval to the Director of Schools.**



## **Process/Procedures--Cont'd.**

- **Grant award letters for all grants included in the application are sent when allocations are final.**
- **Final allocations for each title are posted on FACTS.**
- **When carryover amounts are final, each LEA must revise its preliminary NCLB budget so that it reflects the final allocations as well as any carryover and submits it to its assigned NCLB Consultant. The Consultant will conduct a budget monitoring using the Budget and Set-asides Checklist.**

# Budget Worksheet

Tennessee Department of Education Budget Worksheet  
**Companion to the Budget and Set-Asides Checklist**

|   |  |   |
|---|--|---|
| 1 | School System Name   | <input type="text"/>  |
| 2 | System Number  | <input type="text"/> <i>Please enter the five digit number for your LEA</i> |
| 3 | Reporter's Name:   | <input type="text"/>  |
| 4 | Date of Entry:   | <input type="text"/>  |
| 5 | Grant Year   | <input type="text"/>  |
| 6 | Time period<br>( <b>Preliminary</b> info or <b>Final</b> allocations?) | <input type="text"/>  |

1. Click in the #1 yellow rectangle and type the school's legal name.
2. Press "Tab" and type the 5 digit system number.
3. Press "Tab" and type the person's name entering the data for the system.
4. Press "Tab" and type the date the data was entered.
5. Type the Grant Year (Ex.: 2006-2007)
6. Type either the words "Preliminary Allocations" OR "Final Allocations"

# Budget Worksheet—Cont'd.

Using the information from your allocations and projected budget, complete the form.

(SY 2006-2007)

LEA:

A. 05-06 LEA Status *Please indicate by typing: "In Good Standing" or "High Priority" below*

B. 05-06 Title I Schools High Priority Status

*Please indicate by typing: "In Good Standing" or "High Priority" below*

C. Enter your Title I Basic Allocation:

D. Enter your Local Neglected Allocation:

E. Enter any planned transfers into Title I:

F. Your Total Title I-A allocation for this year:

\$  -

G. ADD any projected Carryover from last year:

H. Total Title I-A revenue for this year:

\$  -

I. Is your LEA retaining its Local Neglected allocation?

*Please indicate by typing: "Yes" if retaining the allocation, "No" if releasing the allocation to TACC, or "N/A" if your LEA receives NO Local Neglected allocation.*

J. ADD any projected Administrative Costs:

K. LEA's Indirect Cost Rate for this year:

L. ADD any projected Indirect Costs:

Items "F" and  
"H" will  
calculate for  
you once the  
above  
information is  
entered.

# Budget Worksheet—Cont'd.

## Tennessee Department of Education Budget Worksheet Companion to the Budget and Set-Asides Checklist

### A2. Public School Choice and Supplemental Educational Services Information

An amount equal to 20% of your LEA's entire allocation is required as a set-aside IF the LEA has not met AYP for two years.

-If required, the amount shown will be determined from your Title I schools status on Page 1 and your total allocation BEFORE carryover.

-If NOT required, "N/A" will be displayed below.

N/A

-If required, your Public School Choice (PSC) Transportation Minimum (1/4 of the total set-aside) is displayed (5% of your total allocation BEFORE carryover)

-If NOT required, "N/A" will be displayed below.

N/A

-If required, your Supplemental Educational Services (SES) Minimum (1/4 of the total set-aside) is displayed (5% of your total allocation BEFORE carryover)

-If NOT required, "N/A" will be displayed below.

N/A

### A3. Homeless Education

-ADD an amount sufficient for comparable services for homeless youth in your LEA.

All "A2" entries will be auto-filled, based on the standing ("In Good Standing" OR "High Priority") entered on Page 1.

Enter your set-aside for homeless youth services.



# Budget Worksheet—Cont'd.

## A4. Parent Involvement

- 1% of your total allocation is required for this set-aside IF your allocation is over \$500,000
- If NOT required, "N/A" will be displayed below

N/A

## A5. Highly Qualified Teachers and Paraprofessionals

- If ALL teachers and paraprofessionals are not "Highly Qualified", up to 5% of your allocation is set-aside to meet this requirement
- If NOT required, documentation must be approved by NCLB consultant

Required set-aside if needed: \$

-

## A6. High Priority LEA

- If your LEA has "High Priority" status, 10% of your Title I-A allocation must be reserved for Staff Development addressing your identified AYP needs
- If NOT required, "N/A" will be displayed below

N/A

## A7. Local Neglected Reserve

- Your Local Neglected allocation, if retained
- If not retained, "N/A" will display

N/A

## A8. Private Schools

If serving Private Schools, ADD an amount to provide equitable services.

Items A4, A5, A6 and A7 will be auto-filled for you based on previously entered information.

Please enter an amount for equitable services for private schools IF serving private schools.

# Budget Worksheet—Cont'd.

Tennessee Department of Education Budget Worksheet  
Companion to the Budget and Set-Asides Checklist

**Title II-D Set-Asides**

B1. Enter your Title II-D allocation

B2. Enter projected transfers INTO Title II-D

B3. Enter projected transfers OUT of Title II-D

B4. ADD any projected carryover

B5. Total Title II-D funds available

B6. Required Professional Development  
Set-Aside (25%)

**After entering  
items B1-B4,  
items B5 and  
B6 will  
calculate for  
you.**

# Budget Worksheet—Cont'd.

## Title IV Requirements

C1. Enter your Title IV-A allocation

C2. Enter projected transfers INTO Title IV-A

C3. Enter projected transfers OUT of Title IV-A

C4. ADD any projected carryover

C5. Total Title IV-A funds available

C6. IF a School Resource Officer is hired and trained, NO MORE THAN 40% of your allocation is allowed for this expense. This percentage is displayed below:

C7. NO MORE THAN 20% of your allocation is allowed for other security-related expenses. This percentage is displayed below:

*Systems MAY decide to spend 20% on security-related items **AND** UP TO another 20% on an SRO. They may also decide NOT to use Title IV money for either of these options.*

Items C5, C6 and C7 will be calculated for you.



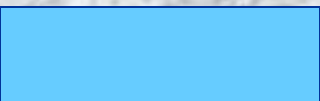
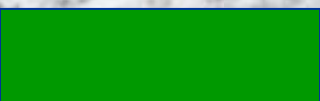

***Note: LEAs do NOT have to use a portion of their Title IV allocation for either an SRO or other security-related expenses.***

# System Status Page

**URL for Status Page:**

**[http://www.tennessee.gov/education/nclb/conapp/  
FY07CASysStatus.php](http://www.tennessee.gov/education/nclb/conapp/FY07CASysStatus.php)**

**Color Field Codes:**

|                     |   |
|---------------------|---|
| <b>Gold Field</b>   |    |
| <b>Orange Field</b> |   |
| <b>Blue Field</b>   |  |
| <b>Green Field</b>  |  |
| <b>Red Field</b>    |  |



# System Status Page

| <b>Name of System</b><br><small>(Click header links to the right for item descriptions and requirements.)</small> | <b><u>FY07 Consolidated Application and Projected Budget Submitted and Reviewed: Application Approved (Due June 30th)</u></b> | <b><u>Comprehensive Monitoring Completed</u></b> | <b><u>Consolidated LEA Performance Report (Due Feb. 17th)</u></b> | <b><u>Family and Community Involvement</u></b> | <b><u>High Priority Title I Monitoring</u></b> | <b><u>Budget Monitoring Due March 15th</u></b> | <b><u>Tennessee Comprehensive System Planning Process (TCSPP) Submitted (Due May 15th)</u></b> | <b><u>TCSPP Approval Status</u></b> | <b><u>Title II-A Accountability Status</u></b> | <b><u>ELL Staffing Ratio</u></b> | <b><u>SES Data</u></b> |
|---|---|--|---|--|--|--|--|-------------------------------------|--|----------------------------------|------------------------|
| Alamo City  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Alcoa City  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Anderson County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Athens City   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Etowah City   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Fayette County  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Fayetteville City   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Fentress County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Franklin County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Franklin SSD  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Gibson Co SSD   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Gladhand County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Grainger County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Greene County   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Greeneville City  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| York Institute  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | <a href="#">P.Rpt</a>   | <a href="#">F/C Involvement</a>                | <a href="#">HP Monitoring</a>                  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | <a href="#">ELL</a>              | <a href="#">SES</a>    |
| Department of Children's Services   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | N/A   | N/A  | N/A  | N/A  | N/A  | N/A                                 | N/A  | N/A                              | N/A                    |
| Department of Corrections   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | N/A   | N/A  | N/A  | N/A  | N/A  | N/A                                 | N/A  | N/A                              | N/A                    |
| East TN School for the Deaf   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | N/A   | N/A  | N/A  | N/A  | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | N/A                              | N/A                    |
| Tennessee School for the Blind  | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | N/A   | N/A  | N/A  | <a href="#">Budget</a>                         | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | N/A                              | N/A                    |
| West TN School for the Deaf   | <a href="#">CA</a>  | <a href="#">Monitor</a>                          | N/A   | N/A  | N/A  | N/A  | <a href="#">TCSPP</a>  | <a href="#">TCSPP Approval</a>      | <a href="#">II-A Status</a>                    | N/A                              | N/A                    |

# **FY07 Consolidated Application Information**



*Brenda Staggs*  
**Grants Manager,  
Federal Programs**

# **FY07 Application General Information**

- **Six files are included in the application portion of the CD (One Word file and five Excel files)**
- **General Information instructions**
  - **How to copy files to a computer**
  - **How to get the files ready to enter data and calculate percentage fields**
  - **How to save the files**
  - **How to attach the files as email attachments to send to your consultant**

# **FY07 Application Changes**

- **Excel file-Pg. 3-Ranking of schools**
- **Excel file-Pg. 10-Division of Funds worksheet**
- **Excel file-Pg. 13**
- **Word file:**
  - **Pg. 2-Title I Data and Personnel pages for RY, SS and PK**
  - **Pg. 5-Private Schools**
  - **Pg. 6-Neglected Facilities**
  - **Pg. 7-Title II-A**
  - **Pg. 8-9-Title II-D**
  - **Pg. 11-Title III**
  - **Pg. 14-Title VI**
  - **Pg. 15-17-General and Fiscal requirements**



# FY07 CA Changes Walk-through

# F107/CA Changes Walk-through

Consolidated Application for FY07
NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_
System Name \_\_\_\_\_

ATTENDANCE AREAS

| Line Number   | ATTENDANCE AREAS<br>LIST, IN DESCENDING RANK BY POVERTY PERCENTAGE, ALL PUBLIC SCHOOLS OR ATTENDANCE AREAS THAT EXCEED 75 PERCENT POVERTY, CONTINUE RANKING REMAINING SCHOOLS OR ATTENDANCE AREAS DISTRICTWIDE OR BY POVERTY PERCENTAGE WITHIN GRADE SPAN GROUPING<br>(1) |               | Grade Span | Schools with SW or Targeted Assistance (2A) | Check if in School Improvement | Was a School Via Grandfathered Status | Feeder Pattern Utilized | No. of Preschool classes funded initially or fully by Title I | Total Number of Students enrolled in this school | Total Number of Low-income Students enrolled in this school | Percent of Students from Low Income Families (Column 9 divided by Column 8) | Actual Allocation per school | Actual Allocation per school (if revised after submission) | Actual Per Pupil Amount (Column 11 divided by Column 9) | Per Pupil Amount if allocation is revised after submission (Column 12 divided by Column 9) |
|---------------|---|---------------|------------|---|--------------------------------|---------------------------------------|-------------------------|---|--|---|---|------------------------------|--|---|--|
|               | School Name   | School Number |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 1             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 2             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 3             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 4             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 5             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 6             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 7             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 8             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 9             |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| 10            |   |               |            |   |                                |                                       |                         |   |  |   |   |                              |  |   |  |
| <b>TOTALS</b> |   |               |            |   |                                |                                       |                         |   | 0  | 0   |   | \$0                          | \$0  | Total Allocation to Identified Schools                  |  |

**Certain cells are locked and no data can be entered if calculations are required.**

|  |          |                      |               |                 |                |               |               |               |             |                      |
|--|----------|----------------------|---------------|-----------------|----------------|---------------|---------------|---------------|-------------|----------------------|
| Consolidated Application for FY07                            |          |                      |               | NCLE Consultant |                | System #      |               | System Name   |             |                      |
| Division of Funds for Technology                             |          |                      |               |                 |                |               |               |               |             |                      |
| Projected Title II-D allocation                              |          |                      |               |                 |                |               |               |               |             |                      |
|  |          |                      |               | Funding Sources |                |               |               |               | Total costs | % of II-D allocation |
| Category   | Quantity | Item and Description | Cost per item | II-D funding    | E-RATE funding | State funding | Local funding | Other sources |             |                      |
| Professional Development<br>(EX: Substitute fees for teacher |          |                      |               |                 |                |               |               |               | \$ -        |                      |
|  |          |                      |               |                 |                |               |               |               | \$ -        |                      |

## Page 10-Division of Funds Worksheet

- Enter your LEA Title II-D allocation
- Specify quantity, type and description and cost per item/participant on each of the five worksheets
- Total cost will be calculated for you
- Breakdown the total cost by funding source
- The program will add each category's total, each funding source's total and compute the percentage of the Title II-D allocation being used for each category

Consolidated Application  
(E)  
Category  
Other Resources  
(EX: Printed materials, Resource media and videos, other resource items for general teacher usage, etc.)

Total yearly projected costs for Services by funding source \$ - \$ - \$ - \$ - \$ - \$ -

Page 10  
Page 3 of 5

Page 10  
Page 4 of 5

Total yearly projected costs for Other Resources by funding source \$ - \$ - \$ - \$ - \$ - \$ -

Total yearly projected costs for each category \$ - \$ - \$ - \$ - \$ - \$ -

Total % of II-D allocation projected

Page 10  
Page 5 of 5

Page 10  
Page 1 of 5

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## Title I-Improving the Academic Achievement of the Disadvantaged

### DETERMINATION OF ELIGIBLE ATTENDANCE AREAS AND ALLOCATION OF FUNDS

|   |  |   |  |
|---|--|---|--|
| <p>A. Check the appropriate source box(es): <u>Percent Used</u></p> <p><input type="checkbox"/> 1 Free/Reduced Lunch _____</p> <p><input type="checkbox"/> 2 Census _____</p> <p><input type="checkbox"/> 3 TANF (Formerly AFDC) _____</p> <p><input type="checkbox"/> 4 Medicaid _____</p> <p>PERCENTAGE OF TITLE I ALLOCATION FOR ADMINISTRATIVE PURPOSES _____</p> | <p>B. Does your district have only one school in each grade span?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>C. Method of Qualification of Attendance Areas or Schools</p> <p><input type="checkbox"/> 1 35% Rule</p> <p><input type="checkbox"/> 2 Districtwide Poverty Average</p> | <p>D. Method of Allocation of Funds</p> <p><input type="checkbox"/> Districtwide rank</p> <p><input type="checkbox"/> Grade Span Rank</p> | <p>E. LEA is offering services for grades: _____</p> |
|---|--|---|--|

### DESCRIPTION OF TITLE I SCHOOLS AND TITLE I PERSONNEL

☒ Regular Year

Line # ☐ School: \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

| Complete only if school is a TAS: | Personnel Count           |                                      | Grades served: _____             | Compliance Models |
|-----------------------------------|---------------------------|--------------------------------------|----------------------------------|-------------------|
|                                   | Total No. of Personnel    | Full Time Equivalent                 |                                  |                   |
| Teachers _____                    | No. of FTE Teachers _____ | Subjects: _____                      | <input type="checkbox"/> Pullout |                   |
| Parapros _____                    | No. of FTE Parapros _____ |                                      |                                  |                   |
| Other _____                       | No. of FTE Other _____    |                                      |                                  |                   |
| Specify Others: _____             |                           | <input type="checkbox"/> Add On      |                                  |                   |
|                                   |                           | <input type="checkbox"/> In Class    |                                  |                   |
|                                   |                           | <input type="checkbox"/> Replacement |                                  |                   |

Line # ☐ School: \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

| Complete only if school is a TAS: | Personnel Count           |                                      | Grades served: _____             | Compliance Models |
|-----------------------------------|---------------------------|--------------------------------------|----------------------------------|-------------------|
|                                   | Total No. of Personnel    | Full Time Equivalent                 |                                  |                   |
| Teachers _____                    | No. of FTE Teachers _____ | Subjects: _____                      | <input type="checkbox"/> Pullout |                   |
| Parapros _____                    | No. of FTE Parapros _____ |                                      |                                  |                   |
| Other _____                       | No. of FTE Other _____    |                                      |                                  |                   |
| Specify Others: _____             |                           | <input type="checkbox"/> Add On      |                                  |                   |
|                                   |                           | <input type="checkbox"/> In Class    |                                  |                   |
|                                   |                           | <input type="checkbox"/> Replacement |                                  |                   |

Changes:

Justification for skipping grades

Percentage of Title I allocated for admin purposes.

Type in the Effective Models and Strategies used by each individual school

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## DESCRIPTION OF SERVICES TO CHILDREN IN PRIVATE SCHOOLS

☒ Regular Year

Facility/School: \_\_\_\_\_

Grades served: \_\_\_\_\_

Subjects \_\_\_\_\_

| Participation    |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| Title I, Part A  | <input type="checkbox"/> | Title III, Part A | <input type="checkbox"/> |
| Title II, Part A | <input type="checkbox"/> | Title IV, Part A  | <input type="checkbox"/> |
| Title II, Part D | <input type="checkbox"/> | Title V, Part A   | <input type="checkbox"/> |

| Title I Personnel Count |       |                       |       |
|-------------------------|-------|-----------------------|-------|
| Total No. of Personnel  |       | Full-time Equivalents |       |
| Teachers                | _____ | No. of FTE Teachers   | _____ |
| Parapros                | _____ | No. of FTE Parapros   | _____ |
| Other                   | _____ | No. of FTE Other      | _____ |
| Specify Others:         |       | _____                 |       |

| PRIVATE SCHOOL (for Title I participants only)        |       |
|---|-------|
| # Students residing in participating attendance areas | _____ |
| # Low-income students                                 | _____ |
| # Students participating in project                   | _____ |

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

Facility/School: \_\_\_\_\_

Grades served: \_\_\_\_\_

Subjects \_\_\_\_\_

| Participation    |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| Title I, Part A  | <input type="checkbox"/> | Title III, Part A | <input type="checkbox"/> |
| Title II, Part A | <input type="checkbox"/> | Title IV, Part A  | <input type="checkbox"/> |
| Title II, Part D | <input type="checkbox"/> | Title V, Part A   | <input type="checkbox"/> |

| Title I Personnel Count |       |                       |       |
|-------------------------|-------|-----------------------|-------|
| Total No. of Personnel  |       | Full-time Equivalents |       |
| Teachers                | _____ | No. of FTE Teachers   | _____ |
| Parapros                | _____ | No. of FTE Parapros   | _____ |
| Other                   | _____ | No. of FTE Other      | _____ |
| Specify Others:         |       | _____                 |       |

| PRIVATE SCHOOL (for Title I participants only)        |       |
|---|-------|
| # Students residing in participating attendance areas | _____ |
| # Low-income students                                 | _____ |
| # Students participating in project                   | _____ |

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

**Pg. 5-Private School pages have been inserted IF you had private school participation last year AND/OR you had private school participation listed in the survey.**

| Title I Personnel Count |       |
|-------------------------|-------|
| Full-time Equivalents   |       |
| FTE Teachers            | _____ |
| FTE Parapros            | _____ |
| FTE Other               | _____ |

| PRIVATE SCHOOL (for Title I participants only)        |       |
|---|-------|
| # Students residing in participating attendance areas | _____ |
| # Low-income students                                 | _____ |
| # Students participating in project                   | _____ |



# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## DESCRIPTION OF SERVICES TO CHILDREN IN LOCAL FACILITIES FOR NEGLECTED STUDENTS

☒ Regular Year

Facility/School: \_\_\_\_\_

Grades served: \_\_\_\_\_

Subjects \_\_\_\_\_

| Participation    |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| Title I, Part A  | <input type="checkbox"/> | Title III, Part A | <input type="checkbox"/> |
| Title II, Part A | <input type="checkbox"/> | Title IV, Part A  | <input type="checkbox"/> |
| Title II, Part D | <input type="checkbox"/> | Title V, Part A   | <input type="checkbox"/> |

| Title I Personnel Count |       |                       |       |
|-------------------------|-------|-----------------------|-------|
| Total No. of Personnel  |       | Full-time Equivalents |       |
| Teachers                | _____ | No. of FTE Teachers   | _____ |
| Parapros                | _____ | No. of FTE Parapros   | _____ |
| Other                   | _____ | No. of FTE Other      | _____ |
| Specify Others:         |       | _____                 |       |

| LOCAL NEGLECTED                     |       |
|-------------------------------------|-------|
| # Students participating in program | _____ |

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

Facility/School: \_\_\_\_\_

Grades served: \_\_\_\_\_

Subjects \_\_\_\_\_

| Participation    |                          |                   |                          |
|------------------|--------------------------|-------------------|--------------------------|
| Title I, Part A  | <input type="checkbox"/> | Title III, Part A | <input type="checkbox"/> |
| Title II, Part A | <input type="checkbox"/> | Title IV, Part A  | <input type="checkbox"/> |
| Title II, Part D | <input type="checkbox"/> | Title V, Part A   | <input type="checkbox"/> |

| Title I Personnel Count |       |                       |       |
|-------------------------|-------|-----------------------|-------|
| Total No. of Personnel  |       | Full-time Equivalents |       |
| Teachers                | _____ | No. of FTE Teachers   | _____ |
| Parapros                | _____ | No. of FTE Parapros   | _____ |
| Other                   | _____ | No. of FTE Other      | _____ |
| Specify Others:         |       | _____                 |       |

| LOCAL NEGLECTED                     |       |
|-------------------------------------|-------|
| # Students participating in program | _____ |

Compliance Models:

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

**Pg. 6-Neglected Facility pages have been inserted IF you had neglected facility participation last year.**

| Personnel Count       |       |
|-----------------------|-------|
| Full-time Equivalents |       |
| No. of FTE Teachers   | _____ |
| No. of FTE Parapros   | _____ |
| No. of FTE Other      | _____ |

| LOCAL NEGLECTED                     |       |
|-------------------------------------|-------|
| # Students participating in project | _____ |

☐ Pullout ☐ Add On ☐ In Class ☐ Other (Specify): \_\_\_\_\_

Effective Models and Strategies: \_\_\_\_\_

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## TITLE II, PART A-TEACHER QUALITY

*Do not fill-in shaded areas.*

| % of Allocation budgeted for each selected activity | PROPOSED ACTIVITIES   | STAFF IMPACTED<br>(Teachers, Principals, Paraprofessionals, etc.) | NUMBER EMPLOYED |     | NUMBER OF STAFF INVOLVED ** |           |
|---|---|---|-----------------|-----|-----------------------------|-----------|
|   |   |   |                 |     | Public                      | Nonpublic |
| —   | Professional Development *<br>Public School   |   |                 |     |                             |           |
| —   | Professional Development *<br>Nonpublic Schools (equitable participation and hold harmless)                 |   |                 |     |                             |           |
| —   | Class Size Reduction Teachers   |   | # Positions     | FTE |                             |           |
| —   | Teacher and/or Principal recruitment and retention initiatives  |   |                 |     |                             |           |
| —   | Signing Bonuses   |   |                 |     |                             |           |
| —   | Teacher and/or Principal Mentoring  |   |                 |     |                             |           |
| —   | Merit Pay   |   |                 |     |                             |           |
| —   | Substitute Pay  |   |                 |     |                             |           |
| —   | Teacher testing   |   |                 |     |                             |           |
| —   | Pay differentiation initiatives   |   |                 |     |                             |           |
| —   | Administration  |   | # Positions     | FTE |                             |           |
| —   | Other (specify)   |   | # Positions     | FTE |                             |           |
| —   | Other (specify)   |   |                 |     |                             |           |
| 0   | Enter the number of positions funded with Title II-A: School # _____ FTE _____ Systemwide # _____ FTE _____ |   |                 |     |                             |           |

Pg. 7-Estimate the percentage of your Title II-A allocation to be budgeted for each activity selected.

\* Professional development activities are high quality, sustained, intensive and classroom-focused in order to have a positive impact on classroom instruction and the teacher's performance in the classroom.

\*\* Number of staff involved reflects a Head Count NOT FTE

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## Title II Part D, Enhancing Education Through Technology

### I. DIVISION OF FUNDS, TCSP INCLUSION AND ADMINISTRATIVE COSTS (School Year 2006-2007)

| DIVISION OF FUNDS  |  | TCSP INCLUSION   |
|--|--|--|
| <input type="checkbox"/> Yes <input type="checkbox"/> No                   | Our system has included the Division of Funds worksheet (Page 10) indicating the types and costs of items to be purchased with Technology Funds for 2006-2007 with the FY07 Consolidated Application submission. | <input type="checkbox"/> Yes <input type="checkbox"/> No<br>Our system has included the components of our Technology Plan into the Tennessee Comprehensive Systemwide Planning Process Document (TCSP) and referenced them in the Compliance Matrix. |
| <b>ADMINISTRATIVE PORTION OF TITLE II-D ALLOCATION</b>                     |  |  |
| Are you budgeting any of your II-D allocation for administrative purposes? |  | If "YES", what percentage of your II-D allocation will be budgeted and spent on administrative costs?  |
| <input type="checkbox"/> NO <input type="checkbox"/> YES                   |  | _____  |

### II. PROPOSED ACTIVITIES AND ACCOUNTABILITY OPTIONS (Check all that apply to this year's project)

|  |  |  |
|--|--|--|
| <input type="checkbox"/> Professional Development Waiver<br>PD Waiver Demonstration: In an attachment, describe how your system already provides ongoing, sustained, and intensive, high-quality professional development that is based on a review of relevant research, to all teachers in core academic subjects in the integration of advanced technologies, including emerging technologies, into curricula and instruction. This request, if approved, may affect your eligibility for competitive Title IID grants. | <b>EVIDENCE OF ACTIVITY</b>  | <b>EFFECTIVENESS OPTION(S)</b>   |
| <input type="checkbox"/> Professional Development (at least 25% required)  | <input type="checkbox"/> Sign-in sheets for PD instruction<br><input type="checkbox"/> Handouts<br><input type="checkbox"/> Agenda for workshop/training<br><input type="checkbox"/> Other (explain) _____   | <input type="checkbox"/> Teacher surveys demonstrating satisfaction with training<br><input type="checkbox"/> Lesson plans incorporating more technology integration<br><input type="checkbox"/> PD Needs Assessments<br><input type="checkbox"/> Other (explain) _____  |
| <input type="checkbox"/> #1: Initiatives (public/private partnerships) to increase tech access   | <input type="checkbox"/> Collaborative mtg. sign-in sheets<br><input type="checkbox"/> Letters of support<br><input type="checkbox"/> Thank you letters for donation of equipment, services, resources, cash<br><input type="checkbox"/> Other (explain) _____ | <input type="checkbox"/> Thank you letters (see evidence column)<br><input type="checkbox"/> Newspaper articles/pix<br><input type="checkbox"/> Change in student:computer ratio<br><input type="checkbox"/> Portfolios including products by students using "donated" services, equipment<br><input type="checkbox"/> Other (explain) _____ |

Pgs. 8-9-Title II-D (EdTech)

- Pg. 8-Section I-Division of Funds, TCSP Inclusion, Admin portion of II-D allocation

| III. PROPOSED ACTIVITIES WILL TARGET THE FOLLOWING GROUPS (check all groups that apply, specify their bases, and then check the activities proposed for each group) |  |   |
|---|--|---|
| <input type="checkbox"/> a. High poverty<br>Basis: <input type="checkbox"/> Free/Reduced Lunch <input type="checkbox"/> Other: Explained on attached sheet(s)       | <input type="checkbox"/> b. High need (technology, professional development)<br>Basis: <input type="checkbox"/> State Technology Survey <input type="checkbox"/> Other: Explained on attached sheet(s) | <input type="checkbox"/> c. High priority<br>Basis: <input type="checkbox"/> Attached list of selected state-identified high priority schools |
| Activities (#s)<br>PD 1 2a 2b 3 4 5 6 7 8 9 10  | Activities (#s)<br>PD 1 2a 2b 3 4 5 6 7 8 9 10   | Activities (#s)<br>PD 1 2a 2b 3 4 5 6 7 8 9 10  |
| <b>IV. Enter the estimated percentage to be budgeted for each of the activities selected for this year:</b> Budget Total: 0   |  |   |
| P.D. 1 2a 2b 3 4 5 6 7 8 9 10   |  |   |
| <b>V. Please enter the number of positions funded with Title II-D: School: # _____ FTE _____ Systemwide # _____</b>   |  |   |

Pg. 9- ADD percentage of Title II-D allocation you will budget for each activity selected. The total budgeted will calculate when printed.

# FY07 CA Changes Walk-through

Consolidated Application for FY07  
REQUIRED STAFFING FOR **ESL SERVICES AND PLAN FOR SERVING ESL STUDENTS**

2005-06 October 1<sup>st</sup> ELL Child Count  :  ← Certified ESL-endorsed positions funded with state and

## PLANNING FOR ESL STUDENTS

☐ ← The required components in reference to Section 3116, NCLB, for ESL students are included in the TCSP and referenced in the Compliance M  
(For LEAs NOT receiving or those NOT accepting Title III funds, please do NOT complete the remainder of this page.)

## TITLE III and ENGLISH LANGUAGE LEARNERS (LEAs receiving funds as EITHER a Consortium member OR Fiscal Agent)

### USES OF FUNDS

A. Assurances (Submission of this completed page indicates compliance with the following requirements regarding uses of funds.) Documentation is re

(1) Funds will be used to provide scientifically-based Language instruction to increase: Budgeted %: \_\_\_\_

English Proficiency  
Student Academic Achievement

(2) Funds will be used to provide high quality, scientifically-based Professional Development\* Budgeted %: \_\_\_\_

To improve instruction and assessment of LEP  
To enhance the teacher's ability to instruct LEP students

\* Professional development activities are high quality, sustained, intensive and classroom-focused  
In order to have a positive, lasting impact on classroom instruction and the teacher's performance in the classroom.

### B. Other Uses

#### % Budgeted

|  |      |
|--|------|
| <input type="checkbox"/> Upgrade program objectives              | ____ |
| <input type="checkbox"/> Upgrade program materials               | ____ |
| <input type="checkbox"/> Intensive Instruction                   | ____ |
| <input type="checkbox"/> Coordinate with other relevant programs | ____ |
| <input type="checkbox"/> Technology and Instructional materials  | ____ |

|   |      |
|---|------|
| <input type="checkbox"/> Tutorials and Academic or Vocational Instruction     | ____ |
| <input type="checkbox"/> Improve English Proficiency and Academic Achievement | ____ |
| <input type="checkbox"/> Administration (No more that 2% of allocation)       | ____ |
| <input type="checkbox"/> Other (specify) _____                                | ____ |

Total percentage of allocation budgeted: \_\_\_\_

Please enter the number of supplemental positions funded with Title III: School: # \_\_\_\_ FTE \_\_\_\_ Systemwide # \_\_\_\_ FTE \_\_\_\_

If an LEA generates \$10,000 or more or is the Fiscal Agent for a Consortium, complete the chart below.

### CONSORTIUM

#### Consortium Option

A local education agency receiving a grant allocation of less that \$10,000 may form a consortium with another local education agency or agencies.

List Fiscal Agent, Consortium Members and Allocations

| Members             | Allocation |
|---------------------|------------|
| Fiscal Agent:       |            |
| Consortium Members: |            |
|                     |            |
|                     |            |
|                     |            |
|                     |            |
|                     |            |

Pg. 11-ALL LEAs complete the top section. The ELL count will be auto-filled for you.

LEAs as Consortium Members OR Fiscal Agents complete the center section.

LEAs who generate \$10,000 on their own AND/OR the LEA acting as the Fiscal Agent for a Consortium must complete the bottom section.



# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant

Sys #

System Name

## Title V-Innovative Programs

(Please do not complete shaded boxes)

(Please do not complete shaded boxes)

| PROGRAM<br>(Indicate selected programs by entering numbers hired/served and percentage of allocation budgeted for each activity) |            |   | PUBLIC SCHOOLS |                 |               |           |                 | PRIVATE SCHOOLS |                   |            |         |           | PROGRAM<br>(Indicate selected programs by entering numbers hired/served and percentage of allocation budgeted for each activity) |               |           | PUBLIC SCHOOLS  |               |           |                 |               | PRIVATE SCHOOLS |  |  |  |  |
|--|------------|---|----------------|-----------------|---------------|-----------|-----------------|-----------------|-------------------|------------|---------|-----------|--|---------------|-----------|-----------------|---------------|-----------|-----------------|---------------|-----------------|--|--|--|--|
| Selected Activity  | % Budgeted | Program   | No. Hired      | Students Served | Staff Trained | No. Hired | Students Served | Staff Trained   | Selected Activity | % Budgeted | Program | No. Hired | Students Served  | Staff Trained | No. Hired | Students Served | Staff Trained | No. Hired | Students Served | Staff Trained |                 |  |  |  |  |
|  |            | 1a. Programs to recruit, train and hire highly qualified teachers to reduce class size, especially in the early grades.   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 1b. Professional development activities carried out in accordance with Title II-A   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 2. Technology activities related to the implementation of school-based reform efforts.  |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 3. Programs for the development or acquisition and use of instructional and educational materials, including library services and materials (including media materials)   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 4. Promising education reform projects, including magnet schools.   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 5. Programs to improve the academic achievement of educationally disadvantaged elementary school and secondary school students, including activities to prevent students from dropping out of school.   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 6. Programs to improve the literacy skills of adults, especially the parents of children served by the local educational agency, including adult education and family literacy programs.  |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 7. Programs to provide for the educational needs of gifted and talented children.   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 8. The planning, design and initial implementation of charter schools as described in Title V, Part B   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 9. School improvement programs or activities under Sections 1116 and 1117   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 10. Community service programs that use qualified school personnel to train and mobilize young people to measurably strengthen their communities through nonviolence, responsibility, compassion, respect and moral courage.  |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 11. Activities to promote consumer, economic and personal finance education, such as dissemination information on and encouraging use of the best practices for teaching the basic principles of economics and promoting the concept of achieving financial literacy. |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 12. Activities to promote, implement or expand public school choice.  |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |
|  |            | 13. Programs to hire and support school nurses.   |                |                 |               |           |                 |                 |                   |            |         |           |  |               |           |                 |               |           |                 |               |                 |  |  |  |  |

## Pg. 13-Excel file-Title V Funds

- Enter a number for students or staff and the "X" will appear in the "Selected Activity" column.

- A column has been added for the percentage of the allocation budgeted for each selected activity.

- Enter an amount budgeted for admin purposes, if any

- The total percentage budgeted will calculate when printed.

Total number of positions funded with Title V funds: School-based

FTE:

Systemwide:

FTE:

Percentage of Title V allocation to be spent for administrative purposes:

Total % of allocation budgeted:

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## TITLE VI, PART B, SUBPART 2-RURAL AND LOW-INCOME SCHOOL PROGRAM

Funds will be used for the following purposes:

(Indicate the selected program(s) by clicking to place an X in the box on the left and type in the percentage of the allocation to be budgeted for each selected activity.)

| Purposes  | Budgeted %<br>from allocation |
|---|-------------------------------|
| <input type="checkbox"/> 1. Teacher recruitment and retention                       | _____                         |
| <input type="checkbox"/> 2. Teacher professional development                        | _____                         |
| <input type="checkbox"/> 3. Educational technology as described in Title II, Part D | _____                         |
| <input type="checkbox"/> 4. Parental involvement activities                         | _____                         |
| <input type="checkbox"/> 5. Activities authorized under Title IV, Part A            | _____                         |
| <input type="checkbox"/> 6. Activities authorized under Title I, Part A             | _____                         |
| <input type="checkbox"/> 7. Activities authorized under Title III                   | _____                         |
| <input type="checkbox"/> 8. Other (specify) _____                                   | _____                         |
| Total percentage budgeted (includes admin below) <u>0</u>                           |                               |

Please enter the number of positions funded with Title VI: School: # \_\_\_\_\_ FTE \_\_\_\_\_ Systemwide # \_\_\_\_\_ FTE \_\_\_\_\_

Please enter the percentage of your Title VI allocation budgeted for administrative purposes: \_\_\_\_\_

## Pg. 14- Title VI

1. Budgeted percentages and admin percentage has been included.
2. If your system does not qualify for Title VI, your application will NOT include page 14.

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## REQUIRED PLANS AND POLICIES

### Required Plans (check as completed)

*No Child Left Behind* requires certain plans and policies related to the programs in this consolidated application. These plans must be maintained at the LEA and must be available for review upon request.

- Yes** **N/A** **The LEA has incorporated the following components into the TCSP:**
- ☐ Title I, Part A-Improving the Academic Achievement of the Disadvantaged, and meets the requirements of Section 1112 (LEA Title I Plan), Section 1116 (Academic Assessment and LEA and School Improvement), and Section 1119 (Qualifications for Teachers and Paraprofessionals);
- ☐ Title I, Part C-Education of Migratory Children;
- ☐ Title II, Part A-Teacher and Principal Training and Recruitment, and meets the requirements of Sections 2122 and 2123;
- ☐ Title II, Part D-Enhancing Education Through Technology;
- ☐ Title III, Part A-English Language Acquisition, Language Enhancement, and Academic Achievement;
- ☐ Title IV, Part A-Safe and Drug-free Schools and Communities
- ☐ Title V, Part A-Innovative Programs
- ☐ Title VI, Part B, Subpart 2, Rural and Low Income School Program
- ☐ **These NCLB Performance Goals are incorporated into the TCSP:**
- By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- By 2005-06, all students will be taught by highly-qualified teachers (Sections 1119 and 2122).
- All students will be educated in learning environments that are safe, drug-free and conducive to learning (Section 4114).
- All students will graduate from high school.

### Other required plans and policies:

|                          |  |                          |  |       |   |
|--------------------------|--|--------------------------|--|-------|---|
| <input type="checkbox"/> | The LEA has a written LEA parent involvement policy which meets the requirements of Section 1118 (a)                             | <input type="checkbox"/> | Code of Conduct policy (Section 4114)  |       |   |
| <input type="checkbox"/> | A TSIP (which meets the requirements of Section 1114) for each Title I schoolwide school   | <input type="checkbox"/> | An approved ESL/OCR Compliance report (Descriptive Report on Services to English Language Learners (ELL)) must be on file. |       |   |
| <input type="checkbox"/> | A TSIP (which meets the requirements of Section 1115) for each Title I targeted assistance school                                | <input type="checkbox"/> | All Title I educational assistants hired after 1/8/02 are "highly qualified".  |       |   |
| <input type="checkbox"/> | Each Title I school has a written school parental involvement policy which meets the requirements of Section 1118 (b)            | <input type="checkbox"/> | Crisis management plan (Section 4114)  |       |   |
| <input type="checkbox"/> | The LEA has a plan for an annual increase in the percentage of teachers who are receiving high quality professional development. | 02-03                    | 03-04  | 04-05 | Percentage of teachers receiving high quality professional development—Source: Teacher P.D. Questionnaire Data Summary Report 04-05 <a href="http://crep.memphis.edu/pdsurhttp://64.34.174.9/CrepReport/PDSchool.jsp">http://crep.memphis.edu/pdsurhttp://64.34.174.9/CrepReport/PDSchool.jsp</a> |
| <input type="checkbox"/> | The LEA has a plan for keeping schools safe and drug-free. (Section 4114)  |                          |  |       |   |

Percentage of core academic courses taught by identified highly qualified teachers (Section 1119)

| Reported Percentage and Projection |  |       |  |       |
|------------------------------------|--|-------|--|-------|
| 02-03                              |  | 03-04 |  | 04-05 |
|                                    |  |       |  | 100%  |

**High quality PD and benchmark numbers for Highly Qualified teachers teaching core academic subjects will be auto-filled for you.**

# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consolidated Application

## Coordination and Participation Requirements

The LEA Consolidated Plan describes how Title I, Part A is coordinated with programs funded with:

- | Yes                      | N/A                      |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Title I, Part C  |
| <input type="checkbox"/> | <input type="checkbox"/> | Title II, Part A   |
| <input type="checkbox"/> | <input type="checkbox"/> | Title II, Part D   |
| <input type="checkbox"/> | <input type="checkbox"/> | Title III, Part A  |
| <input type="checkbox"/> | <input type="checkbox"/> | Title IV, Part A   |
| <input type="checkbox"/> | <input type="checkbox"/> | Title V, Part A  |
| <input type="checkbox"/> | <input type="checkbox"/> | The Individuals with Disabilities Act                              |
| <input type="checkbox"/> | <input type="checkbox"/> | The Carl D. Perkins Vocational and Technical Education Act of 1998 |
| <input type="checkbox"/> | <input type="checkbox"/> | The McKinney-Vento Homeless Assistance Act                         |

**Pg. 16-LEAs should mark ONLY programs where they receive funding.**

In order to increase program effectiveness, eliminate duplication and reduce fragmentation of the instructional program, the LEA the LEA will coordinate and integrate Title I services with the following educational services.

- | Yes                      | N/A                      |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Head Start   |
| <input type="checkbox"/> | <input type="checkbox"/> | Even Start   |
| <input type="checkbox"/> | <input type="checkbox"/> | Reading First  |
| <input type="checkbox"/> | <input type="checkbox"/> | Early Reading First                                    |
| <input type="checkbox"/> | <input type="checkbox"/> | Other preschool programs                               |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for neglected or delinquent youth             |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for Youth at risk of dropping out             |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for children with limited English proficiency |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for immigrant children                        |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for homeless children and youth               |
| <input type="checkbox"/> | <input type="checkbox"/> | Services for migratory and formerly migrant            |

Student Population  
(Number)

**ALL LEAs should mark “Yes” on Homeless and Migrant, indicating an identified student population if applicable.**

**Pg. 17-ALL LEAs must complete the projected percentages budgeted for admin purposes.**

## Administrative Funds

ALL LEAs complete the following chart on projected usage of the administrative portion of your NCLB funding

*\*Does NOT include Indirect Costs*

| Funding Source | Maximum % Allowed | Projected % to be Used |
|----------------|-------------------|------------------------|
| Title I-A      | N/A               |                        |
| Title II-A     | N/A               |                        |
| Title II-D     | N/A               |                        |
| Title III      | 2%                |                        |

| Funding Source        | Maximum % Allowed | Projected % to be Used |
|-----------------------|-------------------|------------------------|
| Title IV              | 2%                |                        |
| Title I-D, Local Neg. | N/A               |                        |
| Title V               | N/A               |                        |
| Title VI              | N/A               |                        |

| Funding Source           | Consolidated Admin? ("X" if used) |
|--------------------------|-----------------------------------|
| Even Start               | <input type="checkbox"/>          |
| Migrant Education        | <input type="checkbox"/>          |
| Reading First            | <input type="checkbox"/>          |
| 21 <sup>st</sup> Century | <input type="checkbox"/>          |

☐ Yes ☐ No Our system will use Consolidated Administrative Funds for our Federal funds.

**If using Consolidated Administration, you should also check the other funding sources included in the subgrant.**



# FY07 CA Changes Walk-through

Consolidated Application for FY07

NCLB Consultant \_\_\_\_\_ System # \_\_\_\_\_ System Name \_\_\_\_\_

## EQUITY FOR STUDENTS, TEACHERS, AND OTHER PROGRAM BENEFICIARIES

Section 427 of the General Education Provision Act requires LEAs to describe in their applications the steps they propose to take in order to ensure access to education and promote educational excellence by:

- “(1) ensuring equal opportunities to participate for all eligible students, teachers, and other program beneficiaries in any project or activity carried out under an applicable program; and
- (2) promoting the ability of such students, teachers, and beneficiaries to meet high standards.”

Therefore, the LEA will ensure equitable participation in all local-level programs by students, teachers, and other beneficiaries with special needs through the following activities:

- ☐ Ensuring that all training for teachers and others who will conduct parental involvement activities is accessible to all participants and includes strategies for increasing access to the school and its activities for all parents regardless of disability or language spoken.
- ☐ Including accessibility guidelines as part of the criteria for effective professional development activities provided throughout the LEA as well as by federal programs.
- ☐ Using the LEA computer network to disseminate information to all constituents.
- ☐ Providing technical assistance through on-site visits to verify that equitable practices are being followed by schools.
- ☐ Including written statements in communications that advertise LEA-level activities to ensure that all necessary accommodations are made for equitable participation by constituents.
- ☐ Maintaining special task forces to formulate policy for coordination of programs to ensure equitable access of all student populations, including disadvantaged students, students with disabilities, students with emerging English skills, migrant students, homeless, neglected, or delinquent students, and others.
- ☐ Implementing other activities as appropriate. (Specify) \_\_\_\_\_

- ☐ When checked, LEA accepts the assurances stated on pages 20 through 28 as displayed in the FY07 Consolidated Application for Federal funds.

**By checking this box, LEAs' indicate they have read and agree to the Assurances on pages 20-28 to receive Federal funds.**

# Preliminary Allocations



*Julie McCargar*  
**Executive Director,  
Federal Programs**

# **Why are these allocations only preliminary?**

## **1. Title IA**

- **Final poverty count**
- **Last year's neglected and foster child count**
- **These 3 categories = formula count**
- **In May, USDOE finalizes count for neglected and foster children and sends us new allocations**

## **2. Other titles except for Titles IID, III and IV remain the same. Title IID based on Title IA allocations; Title III based on child count and private school participation; and Title IV based on LEA enrollment and private school participation.**

# **Review of Budget Cuts**

- **50% Cut – Titles IID and V**
- **20% Cut – Title IV**
- **1% Cut for all other programs**



# **DATA ELEMENTS USED IN PRELIMINARY SY 2006-07 TITLE I ALLOCATIONS**

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- **Income year 2003 census estimates**
- **Updated SY 2003-04 SPPE data**
- **Data on N or D children, foster children, and children in families above poverty receiving TANF assistance used last year to determine 2005-06 allocations**

# **FINAL SY 2004-05 ALLOCATIONS**

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- **Expect to release in May**
- **Final allocations will use Updated October 2005 N or D, foster, and TANF above poverty data**
- **SY 2003-04 SPPE data not expected to change**

# LEA ELIGIBILITY

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- **Basic Grants:** At least 10 formula children and the number must exceed 2 percent of the district's 5-17 population.
- **Concentration Grants:** More than 6,500 formula children or 15 percent of the district's 5-17 population
- **Targeted Grants:** At least 10 formula children and the number must be at least 5 percent of the district's 5-17 population.
- **Education Finance Incentive Grants:** Same as Targeted Grants

# **HOLD-HARMLESS GUARANTEE**

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- All 4 formulas provide for a variable hold-harmless guarantee for each LEA of 85, 90, and 95% of their previous year's allocation
- The hold-harmless percentage depends on the formula child rate of each LEA
- For Basic, Targeted, and EFIG, an LEA must meet the eligibility criteria in order for hold-harmless protection to apply
- For Concentration Grants, the hold-harmless provision applies to an LEA for four years even if it no longer meets the eligibility criteria



# **Our Commitment to You**

- 1. Notify you as soon as possible if vulnerable for cuts**
- 2. Release preliminary allocations for planning purposes as soon as possible**
- 3. Explain allocations and budgets**
- 4. Provide technical assistance in the flexible use of funds**
- 5. Guide your district on use and targeting of funds to meet goals in TCSPP**



The background of the slide is a classic marbled paper pattern, featuring a complex, organic design of swirling veins in shades of beige, cream, and light brown. The pattern is dense and covers the entire surface.

# Questions and Comments